**Conference of Minnesota/Midwest Accounting Educators**

**May 26, 2022 Meeting**

**Effective Teaching Strategies – Breakout Rooms**

**General notes:**

We will run three breakout room sessions during the 75 minutes devoted to Effective Teaching Strategies. To give you plenty of options, based upon information participants provided in the registration materials, we have created two duplicate sets of offerings for sessions 1 and 2 (with the option of Government/NFP accounting only once.) Breakout session 3 provides new opportunities for engagement.

We would like to limit the number of participants in each section to no more than approximately eight per room. If a room you are joining is quite full, select the other room devoted to the topic or another topic of interest to you.

Each session will run for approximately 23 minutes, with the other minutes devoted to the administrative process of opening, joining and closing the rooms.

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| **Breakout Session 1** | **# of Rooms** | **Breakout Session 2** | **# of Rooms** | **Breakout Session 3** | **# of Rooms** |
| Active Learning / Engaging Students | 2 | Active Learning / Engaging Students | 2 | Incorporating Writing into Accounting Courses | 1 |
| Data Analytics | 2 | Data Analytics | 2 | MS Excel and Technologies Used | 1 |
| Audit | 1 | Audit | 1 | New CPA Exam - Curriculum changes | 2 |
| Financial | 2 | Financial | 2 | Online Teaching | 2 |
| Intermediate / Advanced | 1 | Intermediate / Advanced | 1 | Teaching HyFlex | 2 |
| Managerial / Cost | 1 | Managerial / Cost | 1 | Employing Case Studies Successfully | 1 |
| Systems | 1 | Systems | 1 | Using Rubrics / Assessment | 1 |
| Tax | 1 | Tax | 1 | Working with Students from Diverse Backgrounds | 1 |
|  |  | Govt / NFP | 1 |  |  |

**Sample Discussion Prompts:**

What successes have you had with this topic?

What struggles have you had with this topic?

What innovative ideas do you have with this topic?

What questions would you like to pose to the group?